



2020 Vision: The future of the curriculum ...and much, much more...

**KiT (Keeping in Touch) School Improvement Conference for
PRIMARY, SEND & SECONDARY
Hilton (Gatwick South) Friday 27 September 2019 9am – 4pm**

'The curriculum lies at the heart of education. It determines what learners will know and be able to go on to do by the time they have finished that stage of their education...schools have until Sept 2020 to fully implement the new curriculum focus.'

(Education inspection framework: overview of research, Ofsted January 2019).

This year's conference considers the complexities of the curriculum, which lie at the heart of the new Education Inspection Framework (EIF) and how it sits alongside pedagogy, teaching strategies and assessment in meeting the needs of learners. As well as covering key elements in relation to the curriculum, leadership and management, and assessment, the conference also looks at mental health in the light of the proposed implementation of three new PSHE curricula subjects (mental health, health education and relationships) in schools from 2020.

Keynote speaker Professor Dominic Wyse

Dominic is Professor of Early Childhood and Primary Education at the University College London (UCL), Institute of Education (IOE), and Head of the Department of Learning and Leadership. The main focus of his research is curriculum and pedagogy with key areas of work focussed on his specialist interests in the teaching of writing, reading and creativity. Dominic's recent major contribution is published in his book *How Writing Works: From the Invention of the Alphabet to the Rise of Social Media* (Cambridge University Press). He sets the scene for this conference looking at recent curriculum developments internationally, nationally and locally using the teaching of writing and creativity as a focus.

Key session and workshops on:

- The new **Education Inspection Framework (EIF)** implemented from September 2019.
- **2020 Curriculum:**
 - **Primary & SEND:** Intent - Implementation - Impact.
 - **Secondary:** Does the curriculum matter?
- **Leadership and management:** Where does self-evaluation and school improvement planning sit in the new EIF?
- **Assessment:** The place of assessment in the light of the new EIF and how it supports the teaching of the curriculum.
- **Mental Health:** Promoting and developing the mental health curriculum in schools.

Conference Training Team

The conference training team are highly experienced education consultants working in the field of school improvement and education training, research and inspection:

Wendy Forbes (Forbes Education Ltd); Dr Julia Coop (Athene Education); Hugh Betterton (HB Education); Martin Burford (Martin Burford Consulting); Dr. Bogusia Matusiak-Varley (Bogusia TQM Ltd and Gulf Education services); Sue Rogers (Assessment and much more); Lucy Adams and Katie Moss (MIND Mental Health Charity).

We welcome guest presenter Richard Parrish, Headteacher of Archbishop Tennison School, Croydon who is leading the secondary afternoon workshop: *Does the curriculum matter?*

BOOK NOW

Delegate places: are available to book at £190 (non-refundable). To guarantee a delegate place please book by **Friday 13 September**.

£190 conference delegate fee provides:

- A full day's training by a highly qualified team of experienced trainers and keynote speaker.
- Conference training folder including:
 - Ofsted's Education Inspection Framework and updates
 - Powerpoint conference training notes and available resources used throughout the conference.
- Buffet lunch and refreshments throughout the day.

Discounted Gatwick Short-Stay car parking (max. 24 hours) is available at £16 if booked in advance (non-refundable).

Hilton discounted accommodation

A discounted accommodation rate of £99.00 B&B is available to delegates overnight at Hilton Hotel on Thursday 26 September. **To secure this rate your accommodation must be booked in advance using the web link that will be provided with your invoice.**

How to get to the Hilton Hotel, Gatwick South (01293-518080)

By Road

From M25, proceed towards the M23 and exit at junction 9. At Gatwick Airport South Terminal follow the signs for the Hilton hotel. For SAT NAV users the address is London - Gatwick Airport (South), Gatwick, West Sussex, RH6 0LL.

By Rail

From London, Victoria the Gatwick Express is the fastest train to Gatwick and takes about 30 minutes. Gatwick Airport train station is located in the South Terminal and it is approximately a 5 minutes walk, through a covered walkway to the Hilton Hotel.

By Air

The Hilton is directly linked via a covered walkway to the South Terminal. Follow the signs to the Hilton Hotel. If arriving at the North Terminal take the free transit to the South Terminal.

BOOK NOW

COMPLETE THE BOOKING PROFORMA BELOW AND EMAIL TO
kitcon@forbeseducation.co.uk

ALL DELEGATES COMPLETE

Name (as it will appear on your conference badge)	
Designation (as it will appear on your conference badge)	
Organisation	
Organisation address	
Billing email (eg office/finance)	
Head Teacher	
Applicant's email	
Contact phone number	
Do you require discounted Gatwick Short-stay car park @ £16 (max 24 hours)?	
Access requirements (if any)	
Dietary requirements (if any)	
Any other information	

PRIMARY & SEND DELEGATES ONLY -- choose 2 of the 4 workshops

KEYNOTE SPEECH (09.15-10.00)		Conference start 09.00	
Prof Dominic Wyse sets the scene for this conference looking at recent curriculum developments internationally, nationally and locally using the teaching of writing and creativity as a focus.			
KEY SESSION (10.00-11.00)			
Preparing for external validation. What does the new framework (EIF) mean for schools?			
WORKSHOP SESSIONS (11.15-12.45 and 14.00-15.30)		Tick <u>one</u> morning and one afternoon session	
WORKSHOP SESSIONS	Content brief	Morning 11.15-12.45	Afternoon 14.00-15.30
1. Curriculum	Intent - Implementation – Impact. This workshop looks at the new Quality of Education inspection judgment and explores the implication for pedagogy, planning and monitoring particularly in light of the emphasis placed on memory and recall.		
2. Leadership & management	EIF: 'Leaders, managers ... (must) ensure that the education that the school provides has a positive impact on all its pupils.' (EIF, 2019). This workshop considers where self-evaluation and school improvement planning sits in the new EIF in order to have a positive impact on all its pupils?	N/A	

3. Assessment	Assessing the curriculum - this workshop considers the place of assessment in the light of the new EIF looking specifically at the way it supports the teaching of the curriculum. It also considers national assessment updates specifically the implication for not reporting national assessments at the end of Key Stage 1.		
4. Mental Health	With the continuing focus on children's mental health including the introduction of three new curricula subjects (mental health, health education and relationships) in schools from 2020, this workshop will focus on what school leaders need to consider in order to deliver the first of these: mental health.		

SECONDARY DELEGATES ONLY -- choose 1 of the 2 workshops

KEYNOTE SPEECH (09.15-10.00)		Conference start 09.00
Prof Dominic Wyse sets the scene for this conference looking at recent curriculum developments internationally, nationally and locally using the teaching of writing and creativity as a focus.		
KEY SESSION (10.00-12.45)		
Preparing for external validation. What does the new framework (EIF) mean for schools?		
<i>It is anticipated that secondary-phase delegates will work as one group for this Key morning session covering key elements of the EIF as well as related issues e.g. Curriculum, Leadership and management and Assessment. Therefore only afternoon workshops have been organised for secondary delegates.</i>		
WORKSHOP SESSIONS (14.00-15.30)		Please tick one afternoon session
Workshops	Content brief	Afternoon only 14.00 - 15.30
1. Curriculum research	<p><i>Does the curriculum matter?</i></p> <p>In 2018 the Farmington Trust funded a small research project conducted by headteacher Richard Parrish that investigated the value of the curriculum in improving the quality of education in schools. Richard shares the outcomes and impact of this research, which focussed primarily on the Key Stage 3 curriculum.</p> <p><i>'An excellent study which provided us with key issues to think about our curriculum intent statement in the run-up to the 2020 implementation...' (Croydon head teacher).</i></p>	
2. Mental Health	With the continuing focus on student's mental health including the introduction of three new curricula subjects (mental health, health education and relationships) in schools from 2020, this workshop will focus on what school leaders need to consider in order to deliver the first of these: mental health.	